PLEASANT VALLEY COMMUNITY SCHOOL DISTRICT
Bettendorf, LeClaire, Riverdale
UNOFFICIAL MINUTES
BOARD OF EDUCATION REGULAR MEETING
BELMONT ADMINISTRATION CENTER
Monday, September 28, 2020; 6:00 P.M. C.D.T.

MEMBERS PRESENT: Jenel Nels, Molly Brockmann, Jean Dickson, Nikhil Wagle, Jodi Hoskins, Brent Ayers, Tina Anderson. Absent – none. Also present: Brian Strusz, Mike Zimmer, Cindy Lewis, Mike Clingingsmith, Deborah Dayman, Mike Peakin, Tony Hiatt, Chris Welch, Beth Marsoun, Marlise Bosman, Abby Meuser, Steven Zimmerman, and others.

PLEDGE OF ALLEGIANCE

AGENDA APPROVED: Motion by Dickson, second by Ayers that the agenda be approved as presented. All ayes. Motion carried.

COMMUNICATIONS: President Wagle welcomed everyone to the meeting and read the vision of the District: It is the vision of the Pleasant Valley Community School District that we shall provide the finest academic and extra-curricular programs in the state – not in some things, but in everything; not for some students, but for every student.

Mr. Strusz shared the condolences of the Board and District with Dr. Cindy Lewis upon the passing of her mother.

CONSENT AGENDA, September 28, 2020: Motion by Ayers, second by Anderson that the consent agenda be approved as presented. All ayes. Motion carried.

The September 28, 2020 consent agenda consists of the following:

- MINUTES: The approval of minutes of the September 14, 2020 Regular Meeting
- PERSONNEL:
  CLASSIFIED: The contract of Angela Smith, Special Education / Preschool Aide at Bridgeview Elementary, has increased by .25 hours per day.

  CLASSIFIED: (information only): Baylee Drezek is recommended for probationary employment as a Special Education Aide at Pleasant Valley Junior High starting September 30, 2020. Gary Shreeves is recommended for probationary employment as a 2nd shift part time Custodian at Hopewell Elementary starting October 1, 2020.

- OPEN ENROLLMENT: Three students IN from Bettendorf, three students IN from Davenport.

EXPENSES APPROVED:

Motion by Hoskins, second by Ayers that General Fund warrants be issued in the total amount of $227,964.59 in payment of invoices presented. All ayes. Motion carried.

Motion by Dickson, second by Anderson that Nutrition Fund warrants be issued in the total amount of $24,338.41 in payment of invoices presented. All ayes. Motion carried.

Motion by Brockmann, second by Hoskins that Elementary/Junior High Activity Fund warrants be issued in the total amount of $1,436.84 in payment of invoices presented. All ayes. Motion carried.

Motion by Ayers, second by Dickson that High School Activity Fund warrants be issued in the total amount of $52,718.68 in payment of invoices presented. All ayes. Motion carried.

Motion by Hoskins, second by Brockmann that Management Fund warrants be issued in the total amount of $17,495.00 in payment of invoices presented. All ayes. Motion carried.

Motion by Nels, second by Brockmann that Capital Projects Fund warrants be issued in the total amount of $769,136.74 in payment of invoices presented. All ayes. Motion carried.

Motion by Dickson, second by Ayers that PPEL Fund warrants be issued in the total amount of $77,599.98 in payment of invoices presented. All ayes. Motion carried.

Motion by Hoskins, second by Dickson that Internal Service Fund warrants 6143 through 6150 be issued in the total amount of $455,857.78 in payment of invoices presented. All ayes. Motion carried.

Motion by Ayers, second by Dickson that Trust Fund warrants be issued in the total amount of $2,696.15 in payment of invoices presented. All ayes. Motion carried.

RECOGNITION: Dr. Lewis introduced Tripp Barclay, son of Briana and Martin Barclay and Pleasant View 6th grade ELP student of Rebecca VanBlaricome. Last school year, Tripp participated in a 5th grade ELP group that "played" the Stock Market Game online and completed and submitted the essay for the accompanying InvestWrite competition on behalf of his group. Tripp's essay was the state winner and a national finalist.

RETURN TO LEARN UPDATE: Mr. Strusz began the discussion with a summary of District goals:

- Offer high quality learning for all students
- Provide a safe environment for students and staff
- Once schools are open, schools stay open

Mr. Strusz presented results from the most recent parent and teacher surveys. 4,734 parent responses and 399 teacher responses were received.

Parent survey results:

<u>If Pleasant Valley proceeds with a Hybrid learning model after October 26, I would participate in the hybrid learning model or the 100% online learning model:</u> 86.08% would select the Hybrid learning model and 13.92% would select the 100% online learning model.

<u>If Pleasant Valley proceeds with a 100% onsite learning model after October 26, I would participate in 100% onsite learning model or the 100% online learning model:</u> 70.93% would select the 100% onsite learning model and 29.07% would select the 100% online learning model.

<u>Please rank the following learning models with 1 being your preferred model and 3 being the least preferred model.</u> (The results from the rankings have been calculated by using the Condorcet criterion for electoral systems. If a parent selected Online > Hybrid > Onsite then Online beats both Hybrid and Onsite in pairwise choices and Hybrid beats Onsite in pairwise choices.)

In this pairing we can see how hybrid compared to online in the rankings:

	Online		Hybrid	
	Count	Percent	Count	Percent
T2K-3	236	16.02%	1237	83.98%
4-6	161	15.39%	885	84.61%
7-8	118	15.88%	625	84.12%
9-12	180	13.29%	1174	86.71%
Total	695	15.06%	3921	84.94%

In this pairing we can see how 100% onsite compared to online in the rankings:

	Online		Onsite	
	Count	Percent	Count	Percent
T2K-3	446	30.59%	1012	69.41%
4-6	312	29.63%	741	70.37%
7-8	247	33.65%	487	66.35%
9-12	451	33.24%	906	66.76%
Total	1456	31.64%	3146	68.36%

In this pairing we can see how hybrid compared to onsite in the rankings:

	Hybrid		Onsite	
	Count	Percent	Count	Percent
T2K-3	744	51.85%	691	48.15%
4-6	529	50.87%	511	49.13%
7-8	399	54.07%	339	45.93%
9-12	741	55.34%	598	44.66%
Total	2413	53.01%	2139	46.99%

Teacher Survey Results:

Teachers were asked the same ranking question as parents but only offered the 100% onsite learning model and the Hybrid Learning Model. The outcome was 312 or 78.20% selected the Hybrid Learning Model as their first choice and 87 or 21.80% selected 100% onsite as their first choice.

Summary: From the parent perspective, having students in school either 100% or in the Hybrid model is important. A 6% difference exists between the two models; Hybrid is preferred slightly over onsite based on the pairwise rankings (53% to 47%). 14% would study online if the only alternative were the Hybrid model, whereas 29% of students would study online if the only alternative were 100% onsite.

Metrics:

- Currently Scott County has a 7.7% positive rating; the goal is 5%
- Roughly 20 new cases are identified per day; the goal is 5 per day
- After 5 weeks, 6 positive cases have been reported in the District and 70 individuals have been quarantined.

Board members and guests asked questions and shared comments in favor of and in opposition to the Hybrid Learning Model and the continuation of that model.

Taking into consideration survey results and district/county metrics, It is recommended that the current delivery method - Hybrid and 100% online - be extended through the second quarter. Making that decision at this time will allow time for adjustments and improvements so that student success and staff success will increase. Mr. Zimmer and Dr. Lewis explained adjustments under consideration, such as assigning individual teachers exclusively to online learners or rebuilding student schedules so that secondary teachers will have sections of only online learners.

In the coming weeks students will be surveyed so that challenges can be identified and solutions developed and implemented.

Mr. Strusz thanked faculty, staff, students and parents for their hard work, patience and flexibility. The District intends that the health of all be maintained, stress levels are reduced and the District continues to move in a positive direction.

Motion by Hoskins, second by Anderson that the Board approve continuation of the hybrid learning model for the second quarter as presented. Roll call vote. Ayes - Nels, Brockmann, Dickson, Wagle, Hoskins, Ayers, Anderson. Nays - none. Motion carried.

PLEASANT VALLEY AND CITY OF BETTENDORF CROSSING GUARD PARTNERSHIP: Historically, the City of Bettendorf has provided crossing guards at Riverdale Heights, Pleasant View and Hopewell Elementaries (and will provide crossing guards at Forest Grove Elementary). The City has requested the District enter into a cost sharing agreement in which the District will, over five years, phase into reimbursing the City half the cost of providing the crossing guard service. The cost in year one is estimated to be $9,900 and starting in year five half the cost is projected to be $46,000 per year. A governmental 28E cost sharing agreement will be established and a motion for approval will come before the Board at a future meeting.

No required motion.

SUPPLEMENTAL EDUCATIONAL SERVICES (SES) SPENDING AUTHORITY ADJUSTMENT: At the September 14 meeting the Board discussed the special education deficit and approved the allowable growth request. Since that time the District received word that the state has identified an error in their transportation reporting system which affected calculation of the Special Education deficit, which requires the District to adjust to the deficit amount from $1,332,169 to $1,339,494 (or as adjusted by the Iowa Department of Education).

Motion by Dickson, second by Anderson that the Board authorize a revised request to the School Budget Review Committee (SBRC) for allowable growth in the amount of the district's adjusted 2019-20 special education deficit of $ 1,339,494 (or as adjusted by the Iowa Department of Education) and a request for supplemental aid based on the amount of the District's final 2019-20 special education deficit of $ 1,339,494 (or as adjusted by the Iowa Department of Education). Roll call vote. Ayes - Nels, Brockmann, Dickson, Wagle, Hoskins, Ayers, Anderson. Nays - none. Motion carried.

MONTHLY FINANCIAL REPORTS: Mr. Clingingsmith presented monthly financial reports for June, July, and August 2020. Generally, financial reports are reviewed monthly. However, June financials aren't made final until the auditors complete their field work in early September.

Through June, General fund revenue totaled $54,193,980 and expenses totaled $53,023,812. The fund balance in the General Fund at June 30, 2020 was $8,224,174. June 30th is the final day of the district's fiscal year.

Through July, General fund revenue totaled $524,236 and expenses totaled $1,328,459. The fund balance in the General Fund at July 31, 2020 was $7,419,951.

Through August, General fund revenue totaled $875,081 and expenses totaled $2,470,232. The fund balance in the General Fund at August 31, 2020 was $6,629,023.

Also presented were Management, PPEL, Capital Projects, Debt Service, Nutrition, Internal Service, and Activity Funds reports for each month. The following variances were noted: Income and expenses in the Nutrition Fund have been negatively impacted by the pandemic as fewer meals have been sold and less food purchased. Federal subsidies will reimburse the District for free breakfasts and lunches being served to students under age 18. The subsidy is expected to extend through December 31, 2020. Mr. Clingingsmith warned that decreased athletic gate admissions will negatively impact Activity Funds for the 2020-21 school year.

The District has received Federal and State grants in response to COVID-19 totalling approximately $250,000; all of which has been spent on technology devices and Hotspots for student use.

Motion by Brockmann, second by Ayers that the Board accept the monthly financial reports for June, July and August 2020 as presented. Roll call vote. Ayes - Nels, Brockmann, Dickson, Wagle, Hoskins, Ayers, Anderson. Nays - none. Motion carried.

MEETING ADJOURNED: The meeting adjourned at 8:03 p.m.

FUTURE DATES:

October 12, 2020	Regular School Board Meeting, 6:00 p.m.
October 26, 2020	Regular School Board Meeting, 6:00 p.m.

(Meetings are conducted in adherence to all COVID-19 room capacity and social distancing requirements. Guests are welcome to participate remotely in the Belmont Administration Center's technology training room should room capacity be reached in the boardroom. Board Members and guests are required to wear masks.)

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In compliance with the Asbestos Hazard Response Act (AHERA) of 1986 (Public Law 99-519) the School District has had each building inspected by a Certified Asbestos Inspector. In the past year, we have conducted six-month periodic surveillance throughout the district.

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OPEN ENROLLMENT

Open Enrollment is the process by which a parent or guardian residing in an Iowa school district may enroll their child into a public school district other than the one in which they reside. The deadline for filing an Open Enrollment Application for students in grades 1-12 is *March 1st* prior to the school year of requested attendance. The deadline for filing an open enrollment request for an incoming kindergarten child is September 1st of the year open enrollment is first requested. For Open Enrollment information and application, visit the district website at www.pleasval.org / *district / new student enrollment/open enrollment info* or contact Deborah Dayman daymandeborah@pleasval.org (563)332-5550.

JULY 2020

NOTICE OF NONDISCRIMINATION

It is the policy of the Pleasant Valley Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socioeconomic status (for programs) in its educational programs and its employment practices. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

The district requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district is committed to the policy that no otherwise qualified person will be excluded on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability, or age. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

Inquiries concerning the application of federal and state nondiscrimination statutes and the implementing regulations to the district may be referred to Mike Zimmer, who has been designated by the district as Educational Equity Coordinator, or to the Director of the Office for Civil Rights, Department of HEW, and Washington, D.C. Mr. Zimmer's office is at Pleasant Valley Administration Center, 525 Belmont Rd., Bettendorf, Iowa 52722; telephone (563) 332-5550.

Brian Strusz

Brian Strusz
Superintendent